

Newsletter

Term 3 – Week 9

11th September 2018

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Diary Dates

Every Day: Don't forget Hesket PS is a NUT AWARE School

September :

13th: Roald Dahl celebration

14th: Subway

20th: School Production

21st : Term 3 concludes at 2:30pm

October:

8th: Term 3 commences

19th: Pupil Free Day

November:

6th: Melbourne Cup

December:

20th: Last day for students

21st: Pupil Free Day

Term 4 Dates 2018

Term 4 – 8th Oct– 21st Dec

Term Dates 2019

Term 1: 29 Jan (school teachers start) - 5 April *

Term 2: 23 April - 28 June

Term 3: 15 July—20 Sep

Term 4: 7 Oct—20 December

Dear Parents/Caregivers

Hats On: A reminder that from Monday September 3, it is school policy that broad brim or bucket hats are worn outside.

Arrangements for Next Thursday—School Production Day—we ask that all students be dropped at the Romsey Mechanics Institute between 8.45am and 9.00am next Thursday, 20th September. The students will require a packed play lunch as well as their lunch. The students will undertake a day of rehearsals for the production. We ask that all students be collected at 3.30pm and then return to the hall at 6.15pm for a 6.30 start.

Victorian Government Initiative

Recently the school was delivered two copies of Literacy and Numeracy Tips to Help Your Child Every Day: A Guide for Parents of Children Aged 0—12.

These resources have been developed as part of our Literacy and Numeracy strategy, designed to support students at all ages and stages to get the skills they need to succeed at learning and in life.

Research shows that parents are a very significant influence on a child's learning and development. This resource provides parents with fun, inexpensive, accessible and practical activities they can do to help develop their child's literacy and numeracy skills. The tips may also help parents to foster an appreciation of curiosity and learning, keep their children engaged and ultimately support educational outcomes.

If you would like to borrow a copy of the booklet please come and see me or alternatively a copy can be obtained online from the Department of Education and Training website by searching for "supporting your child's learning" using a web browser.

Music Through the Ages



Thursday 20th September 2018 at 6.30pm
Romsey Mechanics Institute

Tickets Now on Sale

Costume Preparation

Please keep gathering items for costumes for our Production. Items required have been listed below. It would be appreciated if these items could be brought to the school by Friday the 14th September.

Foundation / Grade 1

1960's – Chubby Checker 'Let's Twist'

Boys – white t-shirt and jeans

Girls – white t-shirt (skirts and ribbons provided)

1980's – Michael Jackson 'Beat it' (Whole School)

Boys-same white t-shirt and jeans, black jacket or leather look jacket or denim jacket, cap

Girls- same white t-shirt and jeans, black jacket or leather look jacket or denim jacket, cap

1990's Wiggles

Boys- black pants/tracksuit pants. (Yellow, blue or purple top for Wiggles Song will be provided.)

Girls– black pants/tracksuit pants. (Yellow, blue or purple top for Wiggles Song will be provided.)

Grades 2-4

1970's – Bee Gees – 'Night Fever'

Boys – Flared jeans, white long sleeved shirt, gold chain and sunglasses

Girls – head bands, long knee high boots (Disco dress provided).

1980's - Michael Jackson 'Beat it' (Whole School)

Boys-same white t-shirt and jeans, black jacket or leather look jacket or denim jacket, cap

Girls- same white t-shirt and jeans, black jacket or leather look jacket or denim jacket, cap

Kind Regards

Nick Williamson

Acting Principal

Students of the Week

F—1: Congratulations: Mia for your creative writing piece 'If I Lived in a Snow Globe'.

Grade 2-4 : Well done: Jack for his persuasive writing about “dogs are better than cats”.

From Mr Williamson’s Class:

In literacy students are continuing to focus on reading comprehension strategies .This week we are learning about cause and effect. This strategy is used by readers to understand why things happen the way they do in the text. Students are taught to look for clue words that will assist them in determining the cause and effect of the events in the text. During writing the students are learning how to write a persuasive piece. They began with “dogs are better than cats” and this week their topic will be “books are better than movies”. Our spelling focus this week is the digraph “mb” making the sound “m” as in lamb.

Numeracy this week we will have a post assessment on location and mapping and complete a pre assessment for patterns and algebra. Students will be asked to complete number patterns counting between 2—9. Students will be continuing the pattern forwards and backwards from a variety of starting numbers.



During science this week students will have the opportunity to construct towers made from drinking straws and joined together using Blu tack. Students have been investigating different designs and will be experimenting with different shapes to ensure their structure can easily stand on its own. The students are working in teams and this gives them an opportunity to employ team work skills to successfully complete the challenge.

In science the junior students will be recording their shadow at different times to see how it changes over time. They will also have the opportunity to make shadow puppets.

From Mrs Manitta’s Class:

In **Literacy**, we continued to focus on the books written by Roald Dahl in preparation for our Roald Dahl celebration party on 13th September!

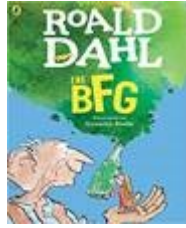


We have finished reading 'The Twits' and have now commenced reading 'George's Marvelous Medicine'. George's grandma is a miserable old grouch! George is in charge of giving Grandma her medicine. The students enjoyed hearing about all the crazy items George poured into his Grandma's medicine. A tube of toothpaste, shaving cream, bottle of shampoo, hair remover, floor polish, curry powder, animal pills and paint! Here, we are using comprehension strategies to build literal and inferred meanings. Students are predicting, interpreting, analyzing and evaluating the text.



brown
Stu-

The class are collecting jars to create a dream jar from our next book... 'The BFG'!



For **Writing**, the students were shown how to use the Microsoft PowerPoint software to present data and information by using text, images, diagrams with animations and transitional effects. The students are researching and collecting information on the author Roald Dahl. They are learning to cut and paste, select a picture online and copy to the PowerPoint, use text boxes, borders and autofill functions.

In **Numeracy**, we are continuing to revise place value, addition and subtraction and problem solving strategies. The students are playing educational games e.g. Snakes and Ladders, Cards, Tic Tac Toe, Target Addition, Dice Mania and Study ladder.

Performing Arts

Over the next week, we will be busily rehearsing for the School Production. Please ensure your child has their costumes at school. Please speak to me if you are having problems locating an item.



