



HESKET Primary School

Newsletter

Term 2 – 12th June 2020

Bank details: BSB 063-806 Account No: 10023792
Account Name: Hesket Primary School Official Account

Diary Dates

June

- Mon 15th – School Council via WebEx @pm
- Fri 26th – Last day of Term Two – 2.30 finish

We've had a great week back and after five days, remote learning seems a distant memory.

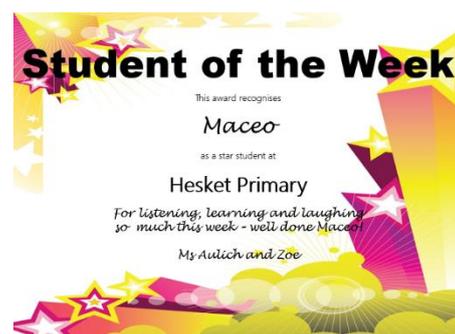
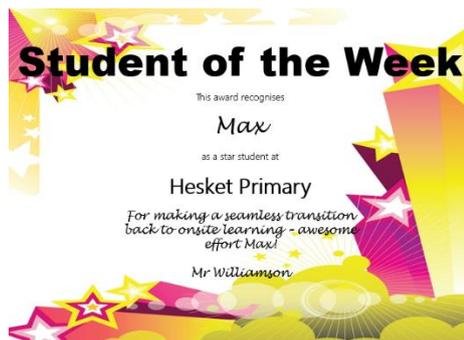
We're back, we're busy and we'll be working hard, right up to the holidays.

Our teachers have been busy too, writing student reports, however they will look a little bit different this term. Students will receive comments from their teachers on their areas of strength, and areas requiring future focus as they normally do at the end of each semester. However, progression points will not be published this term, instead your child will receive a mark for their work habits, including: Effort, Work Quality, Task Completion, Home Learning and our School Values.

Parent/teacher interviews will be held early in Term Three for those families who require more information about their child's achievement and growth over the semester, or simply would like to talk through the report with their child's teacher. These interviews may be via WebEx; we will let you know the format prior to the end of this term.

Students of the Week

This week we would like to celebrate two superstar Students of the Week. Max has impressed us all with the way he has come back to school and settled straight into learning. Maceo has been sitting and listening, learning and laughing so much this week that we are all feeling very proud. Well done Max on setting a great example and to Maceo for a wonderful week!



Birthdays

We would like to wish Jack a very happy birthday for last Saturday and also to Sam and Leo who celebrated their birthdays on Sunday. I hope you three had an extra special birthday weekend with your friends and family.

Review

We have just been informed that our upcoming review will be held in the first week of September. Yesterday families should have received a repeat message via Seesaw with a link to our survey. Please only respond to the survey once.

FROM LAST WEEK'S NEWSLETTER - The staff recently spent time discussing what we believe is great about our school, as well as considering what we want to achieve over the next four years.

The key elements we felt should be included were:

- Community – where students, staff and families feel a sense of belonging and have a shared value in student learning
- High Expectations – where all community members have high-expectations of behaviour and a genuine belief that all students can achieve their personal best.
- Self-motivated learners – where students thrive on their achievement and are comfortable challenging themselves and taking risks in their learning.

While we continue to bring these ideals together into a vision statement, we again invite you to give your input. In developing the next four-year plan for Heskett Primary School, I very much aim for all of us to have a strong narrative about what makes our school unique.

The staff's version of this statement still sits in draft and will be revisited – again, I would really love your input as we aim to create a vision that we are all invested in.

'To provide a supportive learning community in which high expectations promote self-motivated learners who strive to achieve their best.'

Policies

We are in the process of updating our Digital Technologies policy and part of putting this into practice means educating our community on what is being covered in the classroom. Over the coming weeks, I am going to include some information in the newsletter on eSafety. The Senior grade have recently been discussing being safe online. I encourage Senior families to make time to follow up this discussion at home.

Content covered

Internet Safety and Protecting Personal Information Online

- What should you do when you receive a message that makes you feel worried?
- What would you do if you were worried about your friend and did not know how to help?
- When would you get an adult involved with a friend's problem?
- Discuss potential dangers linked with specific modes of online communication, such as social networking, gaming sites, smart phones, web cameras.



What Makes a Safe Profile?

Safe profiles could include:

- First name, nickname or pseudonym
- Hobbies, interests with no specific details such as club name
- Only photos where specific details can't be identified such as school or sports uniform, location, time
- Likes and dislikes such as movies or food.

Unsafe profiles should not include:

- Full name
 - Full name of friends or family
 - Birth date
 - Name of school or clubs/teams
 - Photos that can easily identify you e.g. school uniform
- Home address, phone number.

Support Networks

- Who would you contact if you were concerned about online harassment by a stranger or if they were being cyberbullied
- Who are you five people that you trust that you could talk to?
- External support networks may include Kids Helpline, Police, or the Office of the Children's eSafety Commissioner.



2020 Enrolments

While we are not currently able to tour prospective families, we are hopeful that this rule will be lifted in early Term Three. In the interim, I am more than happy to speak to both current and prospective parents about what learning looks like at Heskett Primary School.

If you know of any families who are interested in Heskett for their child next year, you may also like to direct them to our Facebook page where we have just published a 'tour' that I feel captures what makes our school great.

